**8th Grade Science Syllabus 2016-2017**

**Mrs. Anderson’s contact information:**

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Website: http://www.paulding.k12.ga.us/cms/Workspace/Section/Section.aspx?DomainId=1969

Remind: 1st & 2nd Periods: Enter 81010 and text @d8k66  5th & 6th Periods: Enter 81010 and text @cgd3

**Class Text Book:** Prentice Hall – Georgia Physical Science - These are used as a reference in the classroom, the students will be given copies of notes and must maintain an interactive notebook to study from. These are also available to check out for use at home, but if lost or damaged, student will be responsible for the cost to replace the textbook.

**Course Description:**Welcome to physical science, an inquiry based approach to learning science that is correlated to the Georgia Performance Standards (GPS). The program consists of the following units:

* *Habits of the Mind        • Forms & transformation of energy /Heat*
* *Nature of Matter          • Electricity/Magnetism*
* *Waves                     • Relationship between force mass and motion of objects*
* *Life Skills*

You may obtain a detailed copy of the GPS on the Georgia Standards website [www.georgiastandards.org](http://www.georgiastandards.org/)

**Expectations:** Appropriate behavior is expected at all times. Students must be respectful of the learning environment, follow the classroom procedures and bring the following supplies to class everyday:

* *1 – 5 subject Spiral Notebook*
* *2 – Plastic Folders with prongs for labs*
* *Pencil Sharpener with Cover*
* *$10.00 Lab Donation (See lab donation sheet)*
* *Glue Sticks & colored pencils (shared with other subjects)*

**Class Format**: The class will be taught using various methods; each student will have an interactive notebook.  Students will work individually as well as collaboratively. At times lectures will be presented and hands-on activities will take place.  Please note the following weekly schedule:

* *Students should have their spiral notebook with them every night to study*
* *Every Tuesday and Wednesday – students should be studying at home for their* ***quiz or test on Thursday***
* ***Every Thursday – there will be a quiz****on the material covered since the previous Thursday; the only exception will be if there is a unit test in its place.*
* *Labs – there will be an experiment, station lab, or activity in the classroom on various days*

**Parent Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessments:** To monitor your child’s grades please sign up in the office to access infinite campus.

Summative 60% (unit tests, projects, etc.) Formative 40% (quizzes, labs, home learning, etc.)

**Assignments: Late Work:** Students are expected to turn in all work on the assigned due date. Class and homework will not be accepted late (other than in an absence/make-up situation described below). Summative assignments such as projects will be accepted after the assigned due date, one letter grade will be deducted daily. Please see the County late work policy for more detailed information. Students will be afforded one summative test recovery per nine weeks after attending tutoring and completing remediation assignments

**Parent Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Absence**/**Make-up Procedure:** Upon returning to school following an absence, it is the student’s responsibility to review the teacher’s website, contact the teacher to request make-up work and make arrangements to take any missed tests*. The student will be given the* ***same amount of time to make up the work as the student was absent*** *unless other arrangements are mutually agreed upon in advance*.

**Parent Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class Rules:** Every teacher will discuss classroom procedures beginning on the first day of school.  Students not following procedures will be subject to the school wide discipline policy as stated in the student handbook. **Parent Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tutoring Schedule: Tentatively, the first and third Thursday of each month at 7:45 am, and after school by appointment only.**

Sign below to acknowledge that you have read and understand this syllabus. It will be taped to the front of the student’s science notebook for reference. Thank you,

Mrs. Anderson

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_